DOCUMENT RESUME

ED 418 814 PS 026 519

AUTHOR	Reppucci, N. Dickon; Britner, Preston A.; Woolard, Jennifer L.
TITLE	Preventing Child Abuse and Neglect through Parent Education.
ISBN	ISBN-1-55766-289-4
PUB DATE	1997-00-00
NOTE	256p.; Foreword by Seymour B. Sarason.
AVAILABLE FROM	Paul H. Brookes Publishing Company, P.O. Box 10624, Baltimore, MD 21285-0624 (Stock No. 2894, $25.95).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055) -- Reports - Research (143)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Case Studies; *Child Abuse; *Child Neglect; Child Rearing; Evaluation Criteria; Family Programs; *Outcomes of Education; Parent Child Relationship; *Parent Education; *Prevention; Program Effectiveness
IDENTIFIERS	Family Support; Virginia

ABSTRACT

In 1993, the Community Research Group (CRG) at the University of Virginia was provided the opportunity to gather systematic information on parent education and family support programs for the prevention of abuse and neglect throughout Virginia. Based on the group's research into 25 distinct parenting programs, this book outlines an empowering approach to service delivery in child abuse prevention programs. The book provides detailed case studies and dozens of practical suggestions for planning, evaluating, and strengthening parent education programming. Following an introduction summarizing child abuse statistics, types of prevention, and the CRG project, the chapters of the book are: (1) "Parent Education and Family Support for the Prevention of Child Maltreatment: What We Know and What We Don't Know" (with Sarah Cook); (2) "Curricula and Their Evaluation: Assumptions Underlying Parent Education"; (3) "Evaluation for the Prevention Educator"; (4) "Measurement Tools for Self-Evaluation"; (5) "Overview of Diverse Parent Education Efforts"; (6) "Case Studies of Successful Parent Education Programs"; (7) "Portsmouth's Good Beginnings: A Case Study of Outcome Evaluation"; (8) "Key Components of Successful Programs"; and (9) "A Policy Agenda for Child Maltreatment Prevention." Appendices include a sample program curriculum, targeted handouts for program personnel, and comprehensive lists of program evaluation measures. Contains 178 references.(HTH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****